



Higher Education to 2030: Globalization (Educational Research and Innovation: Higher Education to 2030)

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The Higher Education to 2030 series takes a forward-looking approach to analyzing the impact of various contemporary trends on tertiary (or postsecondary) education systems. This series will be of interest to higher education stakeholders such as policymakers, managers of higher education institutions, academics, researchers, and students—as well as to all readers interested in topical issues such as technology and globalization.

Volume 1 focuses on demography. Demographic changes increasingly shape social policies as most OECD populations are aging and include more migrants and minorities. Japan and Korea have already started to see their enrollments in tertiary education decline, but other countries like Turkey and Mexico can still expect a boom. Drawing on trend data and projections, this book takes an in-depth look at these important questions from both a qualitative and quantitative standpoint. Issues covered include the impact of demographic changes on student enrollment, educational attainment, academic staff, and policy choices. Particular attention is given to how access policies determine the demographics of tertiary education, notably by examining access to higher education for disabled and migrant students. The book covers most OECD countries, illustrating the analysis with specific examples from France, Japan, South Korea, and the United States.

Volume 2 examines the possible impact of technology on the future of higher education as well as the opportunities it may bring. Volume 3 addresses the effects of globalization.



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