



Educational Media and Technology Yearbook: Volume 34, 2009

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The Educational Media and Technology Yearbook has become a standard reference in many libraries and professional collections. Examined in relation to its companion volumes of the past, it provides a valuable historical record of current ideas and developments in the field. Part I, "Trends and Issues," presents an array of chapters that develop some of the current themes listed above, in addition to others. Part II, "Library and Information Science," concentrates upon chapters of special relevance to K-12 education, library science education, school learning resources, and various types of library and media centers—school, public, and academic among others. In Part III, "Leadership Profiles," authors provide biographical sketches of the careers of instructional technology leaders. Part IV, "Organizations and Associations in North America," and Part V, "Graduate Programs in North America," are, respectively, directories of instructional technology-related organizations and institutions of higher learning offering degrees in related fields. Finally, Part VI, the "Medi- raphy," presents an annotated listing of selected current publications related to the field. For a number of years we have worked together as editors and the sixth with Dr. Michael Orey as the senior editor. Last year as the senior editor, Orey decided to try and come up with a list of the top programs rather than just the list of all the programs. This has proven to be problematic. First of all, bias exists when we are rating a field in which our program is within those to be rated.



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