



# Two Roads Diverged and I Took Both: Meaningful Writing Instruction in an Age of Testing

*Melanie Mayer*

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**Two Roads Diverged and I Took Both: Meaningful Writing Instruction in an Age of Testing** Melanie Mayer

Two Roads Diverged and I Took Both: Meaningful Writing Instruction in an Age of Testing presents theories, research, and practical ideas for classroom writing instruction, specifically in the areas of: the reading-writing connection, the social aspect of writing, grammar instruction, teaching mainstreamed special education or English Language Learners, and assessment. The book's premise is that when research-based best practices are applied, student writing quality is improved and authentic learning takes place, which will also promote success on state-mandated writing assessments; but preparing students to write primarily for assessments does not promote excellent writing for life.



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