



Becoming a Student of Teaching: Linking Knowledge Production and Practice (Thinking and Teaching)

Robert V. Bullough, Andrew Gitlin

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This new edition of a very successful book offers an innovative teaching methodology that place the teacher's own biography and life experiences at the center of teacher education. By asking students to explore their own systems of meaning and the associated contexts, especially school contexts, the author encourages them to contemplate issues of power that are vital to thinking about the teacher's role, as well as educational practices and purposes.

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