



Reflective Practice for Educators: Improving Schooling Through Professional Development

Karen F. Osterman, Robert B. Kottkamp

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This book provides specific strategies for facilitating reflective practice and is the first to provide a practical guide to professional development and school reform from this standpoint. The authors show how reflective practice provides powerful strategies to help professionals learn from their experiences, improve themselves, and thus improve schools and education. Applications in every area of professional development and school reform are presented.



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