



# **Heritage Languages in America: Preserving a National Resource (Language in Education, 96)**

*National Conference on Heritage Languages in America 1999 Long Beach, Joy Kreeft Peyton, Donald A. Ranard, Scott McGinnis*

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As a result of both immigration and birth patterns, the number of individuals in the United States who speak a language other than English is increasing dramatically. At the same time, there are tremendous needs in all areas of the workforce for individuals with proficiency in languages other than English.

This book describes the population of heritage language speakers in the United States and outlines what needs to be done to help them develop a high level of proficiency in their heritage language for use in academic and professional arenas. The needs identified include materials, instructional strategies, and assessment tools specifically designed for heritage language speakers, to be used in the context of high-quality heritage language programs that move smoothly and sequentially from early elementary through college levels. Other needs include teacher recruitment and training, and funding to develop and maintain good programs. Addressing these challenges will demand the attention and effort of all who are involved in language education, research, and policy formation.

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Heritage Languages in America: Preserving a National Resource (Language in Education, 96) can be one of your beginning books that are good idea. All of us recommend that straight away because this publication has good vocabulary that may increase your knowledge in vocab, easy to understand, bit entertaining but nevertheless delivering the information. The author giving his/her effort to put every word into pleasure arrangement in writing Heritage Languages in America: Preserving a National Resource (Language in Education, 96) nevertheless doesn't forget the main level, giving the reader the hottest as well as based confirm resource information that maybe you can be one of it. This great information may drawn you into new stage of crucial contemplating.

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