



Visual Arts Units for All Levels (National Educational Technology Standards for Students Curriculum Series) (Nets*s Curriculum)

Mark Gura

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A well-chosen image has always been an important tool for instruction. While rooted in the most basic and ancient of human needs and behaviors, art is as relevant today in the information age as it was in the print and pre-print eras, perhaps even more so. NETS*S Curriculum Series: Visual Arts Units for All Levels presents 20 classroom projects that use technology in support of visual art in the curriculum. Some of the skills covered in these units are working with graphics files (such as selecting, saving as, converting, importing), creating slide shows, hyper linking multimedia, digital animation, and virtual reality, among others. The projects described in this book are designed to be flexible and can be modified to fit a wide variety of grade levels and individual classroom needs.

These structured activities involve classic visual arts concerns and content, and each project points to one or more important facets of digital technology use. The projects cover a full gamut of art-making approaches including: drawing, painting, design, drafting, and printmaking, as well as sculpture and three dimensional design, and are contextualized in general and art-specific historical and cultural studies. Most involve ancillary reading, learning, and research. NETS*S: Visual Arts Units for All Levels is more than just a compilation of art projects--these projects will engage and challenge your students through reflection, analysis, and criticism.

Topics include:

- NETS for Students
- project-based learning (PBL)
- digital art

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Some of the areas in which we publish are:

- Web. 2.0 in the classroom-RSS, podcasts, and more
- National Educational Technology Standards (NETS)

- Professional development for educators and administrators
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